




Student's Name \_\_\_\_\_

 <p>Iowa Alternate Assessment 2013-2014 Reading Rating Scale Grades 3 - 5</p>		<p>Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)</p>	<p>Student Performance in Percent Accurate (0% - 100%)</p>
<p><b>Reading Standard: Students can comprehend what they read in a variety of Literary and Informational Text</b></p>			
<b>1.1</b>	Answers questions about text using "yes" and "no" through changes in affect (vocalization, gestures, signs, words, or symbols)	<input type="checkbox"/>	_____
<b>1.2</b>	Uses eye contact, eye gaze, blinking, reaching, head turn, or words, to identify pictures or objects mentioned in books being read to	<input type="checkbox"/>	_____
<b>1.3</b>	Knows some letters of the alphabet, such as those in the student's own name	<input type="checkbox"/>	_____
<b>1.4</b>	Identifies, matches, selects, or verbally produces initial sounds of high frequency words	<input type="checkbox"/>	_____
<b>1.5</b>	Knows some familiar words in print, such as own first name	<input type="checkbox"/>	_____
<b>1.6</b>	Identifies 10 words or symbols	<input type="checkbox"/>	_____
<b>1.7</b>	Identifies 20 words or symbols	<input type="checkbox"/>	_____
<b>1.8</b>	Identifies pictures, objects, symbols, print of <i>new</i> words	<input type="checkbox"/>	_____
<b>1.9</b>	Knows familiar print in their environment (e.g., traffic signs, store logos)	<input type="checkbox"/>	_____
<b>1.10</b>	Identifies pictures of important places or people in the school or home environment	<input type="checkbox"/>	_____


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1.11	Identifies warning labels	<input type="checkbox"/>	_____
1.12	Sequencing: student follows steps depicted in a recipe	<input type="checkbox"/>	_____
1.13	Identifies a variety of grade-level vocabulary for day-to-day functional classroom tasks (e.g, reading logs, science journals, daily schedules, work tasks, etc.)	<input type="checkbox"/>	_____
1.14	Understands grade-level appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	<input type="checkbox"/>	_____
1.15	Differentiates between reading materials designed to inform from materials designed for leisure	<input type="checkbox"/>	_____
1.16	Identifies text as fiction or nonfiction	<input type="checkbox"/>	_____
1.17	Describes the setting of the story	<input type="checkbox"/>	_____
1.18	Identifies characters in a story	<input type="checkbox"/>	_____
1.19	Describes plot from a story	<input type="checkbox"/>	_____
1.20	Uses title of book, pictures, and text, to make predictions about what will happen next in a story	<input type="checkbox"/>	_____

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1.21	Identifies events as occurring first-next	<input type="checkbox"/>	_____
1.22	Identifies events as occurring at the beginning, during the middle, or at the end	<input type="checkbox"/>	_____
1.23	Identifies sequence of events or cause-and-effect	<input type="checkbox"/>	_____
1.24	Correctly responds to "who" questions	<input type="checkbox"/>	_____
1.25	Correctly responds to "what" questions	<input type="checkbox"/>	_____
1.26	Correctly responds to "where" questions	<input type="checkbox"/>	_____
1.27	Responds to "why" questions with reasonable answers	<input type="checkbox"/>	_____
1.28	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	_____
1.29	Correctly describes different characteristics of dissimilar characters found in age appropriate text	<input type="checkbox"/>	_____

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1.30	Identifies the consequence of an action found in grade-appropriate text	<input type="checkbox"/>	_____
1.31	Answers questions about content read (or read-to)	<input type="checkbox"/>	_____
1.32	Identifies or repeats important information from the text	<input type="checkbox"/>	_____
1.33	Identifies authors point of view (who is telling the story)	<input type="checkbox"/>	_____
1.34	Relates details from the text to self (that reminds me of ....that made me think of a time.....)	<input type="checkbox"/>	_____
1.35	Writes or identifies period, question mark, and exclamation point	<input type="checkbox"/>	_____